



Rights and Responsibilities



Doing It Right in the Summer

I have the right to...	But I have the responsibility to...
<p>work at a job that I can do.</p> 	<p>learn about jobs from appropriate work experiences.</p> 
<p>enjoy spending time at the beach.</p> 	<p>make plans to go to the beach.</p> 
<p>spend time outside in the Sun.</p> 	<p>wear sunscreen to protect my skin from the Sun.</p> 
<p>have fun during the summer.</p> 	<p>participate in summer activities.</p> 



Rights and Responsibilities



Tina is spending the day at the beach. She does not put on sunscreen when she gets to the beach. She decides that she does not need it today. She does not wear sunglasses or a hat.

Does Tina have the right to spend time in the Sun at the beach?

yes



no



Is Tina being responsible?

yes



no



Tina is spending the day at the beach. She puts on sunscreen when she gets to the beach. She sets a timer to remind herself to put on more sunscreen each hour. She wears sunglasses and a hat.

Does Tina have the right to spend time in the Sun at the beach?

yes



no



Is Tina being responsible?

yes



no





Rights and Responsibilities



Tina likes being outside in the summer. She has a summer job as a landscaper. She pulls weeds, waters plants and adds soil and mulch to gardens. She spends most of the day in the Sun. Tina wears a hat and sunscreen. She drinks lots of water and goes in the shade when she can.

Does Tina have the right to work as a landscaper this summer?

yes



no



Is Tina being responsible?

yes



no



Tina likes being outside in the summer. She has a summer job as a landscaper. She pulls weeds, waters plants and adds soil and mulch to gardens. She spends most of the day in the Sun. Tina does not wear a hat or sunscreen. She works all day in the Sun and only drinks water during her lunch break.

Does Tina have the right to work as a landscaper this summer?

yes



no



Is Tina being responsible?

yes



no





Rights and Responsibilities



Tina enjoys spending time at the beach. She does not have to work on Saturday. She calls her friend to make plans to go to the beach together. Tina's friend agrees to meet her at the beach at 11:30 a.m. Tina and her friend have a great day at the beach.

Does Tina have the right to enjoy spending time at the beach with her friend?

yes



no



Is Tina being responsible?

yes



no



Tina enjoys spending time at the beach. She does not have to work on Saturday. She hopes that she can go to the beach with her friend. She does not call her friend to make plans to go to the beach. Her friend is now busy on Saturday and cannot go to the beach with Tina.

Does Tina have the right to enjoy spending time at the beach with her friend?

yes



no



Is Tina being responsible?

yes



no





Rights and Responsibilities



Tina loves the summer. She loves going to places and doing fun activities. Tina goes to the park with her friends. Her friends want to play volleyball. Tina has never played volleyball before. She plays volleyball with her friends and has fun trying a new activity.

Does Tina have the right to have fun during the summer?

yes



no



Is Tina being responsible?

yes



no



Tina loves the summer. She loves going to places and doing fun activities. Tina goes to the park with her friends. Her friends want to play volleyball. Tina has never played volleyball before. She chooses not to play volleyball. Tina feels bored watching her friends have fun.

Does Tina have the right to have fun during the summer?

yes



no



Is Tina being responsible?

yes



no





 **Instructional Targets**

Personal Life

- **Problem Solving:** Apply problem-solving skills to issues related to daily living situations. Create a solution to a problem based on a problem-solving process.
- **Self-Advocacy:** Demonstrate effective self-advocacy skills to maximize independence in home, community and employment.

 **Differentiated Tasks**

Level 3 Team members will...

- Solve problems involving real-life daily situations based on personal values, beliefs and experiences.
- Recognize and apply a problem-solving process that results in a solution to a real-life situation.
- Demonstrate effective self-advocacy skills in a variety of real-world situations in order to maximize independence.

Level 2 Team members will...

- With support, identify and select appropriate solutions to real-life daily problems.
- With support, identify and select appropriate steps to solving a real-life problem.
- Apply a self-advocacy skill to a real-world situation in order to build independence.

Level 1 Team members will...

- Select an option within a daily living situation or scenario.
- Actively respond to participate in solving a real-life problem.
- Select a self-advocacy skill that applies to a real-world situation.

 **Topic Connection**

Throughout this unit, team members are learning about fun activities and summer jobs at the beach. The importance of being safe in the Sun and water is emphasized. This lesson focuses on what to do in situations that team members might find themselves in while enjoying summer activities or working.



Topic Words



beach summer wear*
 earn water* work*
 job*



Problem-Solving Words

emergency problem solution

* Power Words